

Requirements: Latine Studies

Interdisciplinary

The Kenyon College faculty voted to change from Kenyon units to semester hours. This change will go into effect for all students who start at the College in the fall of 2024. Both systems will be used throughout the course catalog with the Kenyon units being listed first.

Beginning Studies

First-year and sophomore students may begin with any of six core courses listed below. Students need not take two of the core courses consecutively during the same academic year. Those who need to fulfill the language requirement for the concentration should begin the study of Spanish in the first two years at Kenyon. Students may complete the Spanish requirement by placing out of Kenyon's language requirement.

Requirements for the Concentration

1. Core and Related Areas Coursework

Students are required to take five courses that focus on Latine culture and society, outside of the language requirement. Courses should be chosen from at least two different departments. These should be chosen from the list approved by the Latine studies program committee and may include up to two relevant courses taken in study-abroad programs.

The requirements for the concentration include:

Two core courses (see below)

Three courses that are related to the study of Latine studies

Core Coursework

ENGL 273: Latino/Latina Literature and Film

ENGL 381: Multiple Americas: Narratives of the Hemisphere
PSCI 354: Latinos in American Democracy (Spring 2024)
PSYC 328: Latine Psychology

Related area coursework is those courses that either provide more specialized and contextual knowledge regarding the Latine experience and/or provide a focused examination of issues related to the Latine experience either in the U.S. or abroad. Three of the following courses can count towards the related coursework requirement:

Related Areas Coursework: These courses are subject to modification

ARHS 191: Intro Art of the Americas (fall 2025)
ARHS 291: Art of Colonial Latin America and the Caribbean (fall 2023 and fall 2024)
ANTH 259: Latin American Ethnicity, Identity and Cultural Heritage
ANTH 385: Archeology of the Colonialism
ENGL 391: Postcolonial Americas (fall 2021)
GSS 242: Transnational Feminisms
HIST 120: Early Latin American
HIST 121: History of Modern Latin America
HIST 218: History of Mexico
HIST 311: Immigrant Experience in the United States
HIST 321: The Mexican Revolution
HIST 322: Human Rights in Latin America
PSCI 355: Immigration, Citizenship and National Identity
PSCI 441: Latin American Politics in Film and Fiction
PSCI 442: Contemporary Latin American Politics
PSYC 227: Cross-Cultural Psychology
RLST 217: Christianity in the Global South
SOCY 233: Sociology of Food
SOCY 235: Transnational Social Movements
SOCY 237: Borders and Border Crossing
SPAN 324: Introduction to Spanish Literature
SPAN 339: Spanish Exiles in Latin America
SPAN 367: Modernism in Spain

2. Language Study

At least one year of study in Spanish is required. This requirement can be met by taking the two-semester sequence of Spanish (SPAN 111Y-112Y). The equivalent of one year of approved

college-level language instruction in Spanish at another accredited academic institution also meets the requirement, as do some intensive summer programs, or a semester of language study abroad when paired with language immersion. In the case of transfer students, credit is accepted for a year of Spanish language study with a grade of C+ or better pursued at another institution. If the student tests out of the College language requirement, the program committee waives the requirement. Students in the concentration are encouraged to continue language study for more than one year.

3. Experiential Learning

A core part of the concentration is experiential learning that centers on understanding the Latine experience. For some courses, this experiential learning will entail community-engaged learning in our local community, while for other courses experiential learning may occur offsite. At the core of all of these experiences is the fostering of learning and engagement with the support of Kenyon faculty engagement.

Please note some of these courses may officially be tagged as a Kenyon CEL course, while others may not. A minimum of 20 hours of experiential learning is required.

The following courses offer experiential learning:

ANTH 259: Latin American Ethnicity, Identity and Cultural Heritage

PSYC 328: Latine Psychology

PSCI 355: Immigration, Citizenship and National Identity

SOCY 237: Borders and Border Crossing

Off-Campus Study

Off-campus study in a Spanish-speaking country is not required, but it is highly recommended. Students should consult with the Latine studies faculty and the director of the Center for Global Engagement for the numerous opportunities available to study abroad. Students are encouraged to attend study-abroad programs in countries representing most critically the U.S. Latine population, including, but not limited to, Mexico and Central America, the Dominican

Republic, Puerto Rico, Colombia and Cuba. The Earlham Border Studies program also is recommended.

Community Engaged Learning

From its foundation, the Latino/a studies program has been fully committed to aligning the goals for college learning to public needs and interests. Latine studies is the first concentration in Kenyon that requires [community engaged learning](#).

Community engaged learning (CEL) in the Latine community can take many forms. Some recent examples are listed below.

Students have worked with the Ohio Commission on Hispanic/Latine Affairs, an advisory group in the state government. Activities have ranged from revamping the commission website to researching grant and scholarship opportunities for the Latine community — all with the goal of improving access to information and services.

Students have collaborated with the Farm Workers Organizing Committee of Toledo, Ohio, to research migrant worker conditions and apply their findings to the group's efforts for social change. One focus has been a campaign to improve the lives of tobacco workers in North Carolina.

Students conducting research with the Adult Basic and Literacy Education program in Knox County, Ohio, found that local Latine residents were not taking advantage of the agency's services. So they created a "survival kit" for ESL.

Courses in Latinae Studies

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Concentration

Courses that meet the requirement for this concentration:

ANTH 259	Latin American Ethnicity, Identity and Cultural Heritage
ANTH 385	Archaeology of Colonialism
ENGL 273	Latinx Literature and Film
ENGL 381	Multiple Americas: Narratives of the Hemisphere
GSS 242	Transnational Feminisms
HIST 121	Modern Latin America
HIST 218	History of Mexico
HIST 219	Borderland History
HIST 311	Immigrant Experience in the United States
HIST 321	The Mexican Revolution: Origins, Struggles and Significance
HIST 322	Human Rights in Latin America

HIST 324	Gender and Sexuality in Latin America
PSCI 354	Latinos in American Democracy
PSCI 355	Immigration, Citizenship and National Identity
PSCI 441	Latin American Politics in Film and Fiction
PSCI 442	Contemporary Latin American Politics
PSYC 227	Cross-Cultural Psychology
PSYC 228	Latine Psychology
RLST 217	Christianity in the Global South
SOCY 235	Transnational Social Movements
SOCY 237	Borders and Border Crossings
SPAN 324	Introduction to Spanish Literature
SPAN 339	Spanish Exiles in Latin America

SPAN 367	Modernism(s) in Spain: Literature, Cinema and Visual Arts
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