Instructor: Prof. D. A. Edwards   Office Hours: T 1–2 R 9:30–10:30, or by appointment
EWG 511   x1871, `dedwards@udel.edu`

Introduction (Revised)

Welcome to Ordinary Differential Equations! Since many of you are not mathematics majors, the focus of this course will be on the *applications* of ordinary differential equations, rather than the *theory* behind it (except when explaining the theory will enhance your understanding of the concepts). I will be passing around a sheet today asking each of you what your major is. Then I will try to present examples from those subjects so that you can see how ODEs are applied to your area of interest.

The text for this course is *Elementary Differential Equations and Boundary Value Problems*, 10th ed., by Boyce and DiPrima. **The text is required**, since you will be assigned both reading and homework problems from the books. In addition, I may also be lecturing from various other sources, so class attendance and participation is necessary for successful mastery of the material.

If you have any questions, contact me during my office hours or make an appointment. **Extra copies of handouts are available at the Web page listed above.**

Please silence cellular phones before entering the classroom. There will be no makeup classes for snow days unless mandated by the University.

Technology

The Web page for this course is listed on the top of the first page. There you will find copies of handouts available for downloading. Important announcements (corrections to typographical errors, etc.) will be handled by e-mail. Also at the URL

`http://www.math.udel.edu/~edwards/download/suggest.html`

you will find an anonymous suggestion box.

In this class we will be using Mathematica for both homework and exams. The University has a license so that you can download your own free version; see

`http://udeploy.udel.edu/software/mathematica-10-for-students/`

for more details.

Homework

The most effective way to succeed in this course is to do all the homework assignments. I select the problems carefully to illustrate the most important topics in the course. Even if you are registered as a listener, I recommend doing the homework, and I will review it.

Homework will be distributed on Fridays during lecture (the first assignment is attached to this introduction), and it will be due at the beginning of class the following Friday. The homework will cover material up through the day it is distributed. **ABSOLUTELY NO LATE HOMEWORK WILL BE ACCEPTED!** If you must miss a due date because of University business, it is your responsibility to make sure the homework gets to me *before* the due date. Since mathematics is a subject where the material for one section builds on the section before, it is critical that you keep up to date on the homework: hence the stringent policy. However, to calculate your semester-long homework average, I will drop your two lowest homework scores. Therefore, low scores for assignments where you were pressed for time can be erased as long as you don't have too many of them.

Though you may not copy directly from another's paper or use someone else's ideas as your own[1], I encourage you to discuss the homework problems with your classmates. Any scientific endeavor is rarely done in a vacuum; therefore it is to your advantage to learn the benefits of collaborating. Model homework solutions will be placed on reserve in Morris after the assignment is due. Hopefully these will assist you in learning the material.

Homework assignments should be folded like a book with the following information on the "front cover:"

<div align="center">

Name
Math 302-010—Edwards
Assignment Number
Date

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[1] For more details regarding academic dishonesty, see the Student Handbook (`http://www.udel.e-du/stuguide/`).

You will turn in your assignments this way so that I may put your grade on the inside, thus ensuring your privacy. I will make every effort to ensure that your graded homework is returned in a timely manner.

Each homework assignment will consist of ten questions. Of those, some randomly selected problems will *not* be graded. For these questions, you will receive one point if you attempted the problem. For the problems that will be graded, you may receive up to four points, depending on the completeness and accuracy of your solution.

Obviously, I can assign only a select few homework problems to be turned in. Therefore, I choose ones which, if mastered, show adequate understanding of the material. The examinations will largely be based on the material covered in the homework assignments. However, you are encouraged to try other problems in the book for practice.

Exams

There will be four exams in the course; the dates are listed on the attached schedule. **NO MAKEUP EXAMS WILL BE GIVEN!** The first three will be 50 minutes long and will take place during a regular lecture period. The final exam will be two hours long. Attached to each examination will be a course evaluation form, so that I may receive your suggestions for how the course could be improved. These forms will be seen only by me, so if you have comments that you wish the department to hear, please contact them directly.

When the exams are returned, they will have a numerical score and a letter grade on them. The numerical score is your score for the exam; *the letter grade is your grade for the course* to that point, including all homework scores.

Assessment

Your grade for the course will be determined in two stages. First your *raw score* will be calculated using the *higher* of the two algorithms:

1) The exams will count for 90% of your grade (final counts double), and the homework counts 10%.
2) The exams will count for 80% of your grade (final counts double), and the homework counts 20%.

Therefore, performing well on the homework will not only help you learn the material, it can also directly help your grade. (In the past, it has been my experience that the vast majority of students improve their grades by using their homework scores.) Then each of the raw scores will be scaled to determine final grades.

Tentative Schedule

Note: This is only a tentative schedule; there may be deviations from it.

September 2–4: Sections 1.1, 2.1, 2.2, 2.4
    September 2: Homework 1 distributed
September 7: Labor Day (no lecture)
September 9-11: Sections 2.1, 2.2, 2.4, 2.5
week of September 14: Sections 2.5, 3.1, 3.2
    September 18: Homework 1 due; homework 2 distributed
week of September 21: Sections 3.2–3.4, 4.1, 4.2
    September 25: Homework 2 due; homework 3 distributed
week of September 28: Sections 3.4–3.6
    October 2: Homework 3 due; homework 4 distributed
    October 5: Exam I (covers chapters 1, 2, 4, sections 3.1–3.4)
October 7–9: Sections 3.6–3.8
week of October 12: Sections 3.8, 7.1–7.3
    October 16: Homework 4 due; homework 5 distributed
week of October 19: Sections 7.2–7.6, 9.1
    October 23: Homework 5 due; homework 6 distributed
week of October 26: Sections 7.6, 7.8, 7.9, 9.1, 9.3, 9.7, Hamiltonian systems
    October 30: Homework 6 due; homework 7 distributed
    November 2: Exam II (covers sections 3.5–3.8, 7.1–7.6, 9.1)
November 4–6: Sections 6.1, 6.2, 9.7
week of November 9: Sections 6.2–6.6
    November 13: Homework 7 due; homework 8 distributed
week of November 16: Sections 5.1–5.3, 6.5, 6.6
    November 20: Homework 8 due; homework 9 distributed
week of November 23: Thanksgiving Recess
    November 30: Exam III (covers chapter 6, sections 7.8, 7.9, 9.1, 9.3, 9.7, Hamiltonian systems)
December 2–4: Sections 5.3, 5.5, 10.2, 10.3, 10.5
December 7–9: Sections 10.2, 10.3, 10.5
December 11: Formal review session
    December 11: Homework 9 due; supplemental study material distributed
    TBA: Final Exam (covers entire class, but especially chapters 5 and 10)