

I would absolutely recommend this class to students in the future. While the homework can sometimes be overwhelming, especially if not planned for properly, going to tutoring sessions was always extremely helpful. For the midterms, I would also recommend going to office hours and spending time combing through the review package, because it really will contain everything that you will need to know for the exam. Furthermore, I would recommend spending a lot of time researching the final project. It can be really fun and rewarding if you choose a topic that means a lot to you or that interests you. It certainly made my research easier when I was able to find things I found interesting within the scope of the project.

I thought that the presentation was a very interesting experience. I can't say that I was very excited about it at the beginning of the semester, but by the end of the term I had become so much more comfortable with the course material that it wasn't very scary or daunting. I also think that practicing presenting in front of the class twice played a huge part in how prepared I felt when the actual day came. If I had any suggestions, I would recommend practicing the presentations on a google meet format so that we can get used to that setting, because presenting in person to the class was very different and in some ways didn't prepare for aspects of the actual presentation.

**I would recommend this to a friend who is looking for something very different from anything else they have taken. It's not only a math course and not only a history course, which makes for a unique and really interesting combination. My advice to future classes would be to not take the course if you are only interested in fulfilling a credit. It requires a public presentation, lots of out-of-class work with a group, and study sessions in the evenings. It can be really rewarding if you do all of these things and are prepared for them, but if you are not committed then it will be a drag, which is a disservice to Professor Aydin and all the work he puts in to make the class so interesting! Go to the sessions, do the homework questions, participate in class, and really keep an open mind toward all the reworking you will do of the history you know and the class will be great. Thank you for a great semester!**

For future students I would let them know that they need to be very diligent in this class. You should be prepared to keep this class as a priority, just because it is a 100-level class doesn't mean that it can be pushed off and ignored, it will still be a large time commitment, especially the final project if you push it off. You also should go to every review session if possible for the homework, as the questions will be like some you have never seen before, and advice on how to get started on them will be very helpful. I also advise that you should pay really close attention in class during the lectures, particularly when it comes to the methodology that Prof. Aydin uses to solve problems, and make sure you understand everything that is going on and how it works. Lastly, for the final project you should pick a topic that you really are interested in. If you like them math, pick a deeply technical project, if you like the other aspects, pick one less technical, as this will make the research and process of the project much easier overall. I would also advise that you check your subject that you want to do the project over, and make sure that there is a solid number of sources for your proposed subject. This can be a problem for certain subjects in the field, as the information is sadly often ignored or not yet studied, but even if you do have issues with this Prof. Aydin was very good with guiding my group to new sources and doubtlessly could help you as well.

I would recommend to future students that they do the readings as soon as possible, because they can pile up. I would also recommend that they do the math problems along with the professor in class, because it is very helpful to understanding the problems, as are the videos that do the problem as well. Finally, I would recommend that students make connections in class early, and get to know the people you are working with. It helps to get to know others, so maybe put together a study group or a homework group.

I would certainly recommend this course to family and friends. However, I would be sure to give them proper advice beforehand. I would tell them how crucial it was to stay on top of the readings, and also

understand the content, instead of just skimming through it. I would also stress the importance of meeting with the tutor or professor whenever they are having struggles with math, as I found it very helpful whenever I had sought out help.

The most important piece of advice I have for future students is to keep persevering. There is a lot of interesting yet difficult material to grasp in this course, but you can push through it. Always remember to take advantage of resources available to help, especially the review sessions. There is lots of bonus credit to balance out the tough portions of the class, so consistent participation is key, even if you don't necessarily know everything asked of you at that point. In this course, it is also crucial to plan out work beyond just the deadlines the professor gives. The coursework within the class becomes much more manageable with enough time to revisit it or seek out help if needed.

I am glad that I decided to take this course at Kenyon. This course was an interesting and fulfilling addition to my first semester here, and I am grateful for the opportunity to have learned so much.

I would definitely recommend this class to students who are going to put in the work to do well in both the math and history aspects of the course. I did not do as well as I could have because I did not take advantage of the available resources to the extent I could have, and also because of reasons outside of the classroom. For future students of this course I strongly recommend going to each available help and review session, as the student teachers are extremely helpful.

I would certainly recommend this course to my friends! I would tell them that this class contains really important information. And for future students in this class I would advise them to study, study, study the math because it can be hard sometimes for someone who has not taken a math course since high school!

Finally, some advice: Go to office hours whenever you are free, even if you aren't struggling. This course is extremely rewarding if you put the time into digesting the information you're given. Don't get burnt out by the mathematics, try to think about the bigger picture of what you're learning about and how significant it really is to the broader world of academics and information dissemination.

The weighting of the coursework is distributed fairly evenly, to the point where the Reading Questions are equal to any one Progress Check. My advice is to stay on top of your work and to complete all of your work in a timely manner, as these are points that do add up and can make a difference. In terms of the homework sets, I reckon the math will be quite challenging to most students of the course, so I highly recommend going to the tutor of this course for the homework review sessions. In fact, I'd go as far as to say that it's a necessity. Making friends before the final project definitely helps, and try to work on something you know you'll enjoy. I was able to accomplish both of these and it made the process of working on the final project a very enjoyable experience. Lastly, you can go to Prof. Aydin if you ever need anything; he keeps regular office hours and does his utmost to keep a clear schedule for his students.

For future students, I would recommend that they understand immediately that while this course is a one hundred level, it does entail a fair amount of work outside the classroom. As a senior non-math major in the midst of comps and other commitments, I definitely found it difficult to keep up with the material at the pace that we covered it, so I would caution students to plan for this and make sure they have enough time in their schedules to commit to this course. I would also suggest that students choose a topic they are truly interested in for the final project. While it can feel like a lot of work, it is also a great opportunity to really immerse oneself in research and

gain a greater understanding of a more specific area within this field. As it is a group project, you also have the opportunity to get to know a few of your classmates a little bit better, and this kind of collaboration can be very rewarding if you communicate well and make use of each others' strengths.

Some advice I would give a future student would be to go to the study sessions. They were very helpful for when I needed to bounce ideas off other students. I would do the homework I could before the study sessions, and then move to the study session in order to complete the homework. The math tutor was greatly helpful, and it was nice to collaborate on the homework. I also valued the study sessions before exams. If I had anything that needed to be clarified, the study session would answer my questions.