PSCI 391.01

Immigration, Citizenship, and National Identity

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Course Description

The nations of Western Europe and North America (the United States and Canada) have simultaneously experienced enormous waves of immigration over the past quarter century. These new immigrants come overwhelmingly from poorer countries, often ex-colonies, and culturally they differ significantly from the settled populations of these wealthy democracies. In both North America and Europe this immigration poses profound questions for national identity. What does it mean to be an American? Who can be German? What is a French citizen? Given the large numbers of immigrants seeking permanent residence, these societies have come to question what the character of citizenship is and should be. In this course we will explore a series of issues related to the new immigration, including the social, economic, and political forces giving rise to it; how different nations have chosen to define citizenship and how those rules affect immigrants; the strategies for incorporation of immigrants followed by recipient states, ranging from multiculturalism to assimilation; attempts to control immigration; and the implications of immigration for recipient societies’ economic prosperity and national security.

Course Requirements

Attendance: This course meets twice a week. Attendance is required and students who have more than two unexcused absences will receive a grade penalty. Students with excessive absences may be dropped from the course.

Readings: Students are expected to complete the readings in advance and come to class prepared to discuss them. Students are encouraged not to fall behind in the readings because it may be difficult to catch up later in the semester and may adversely affect their participation grade.

Written Assignments: There are three major assignments for this course: a mid-term take-home examination, a fifteen page research paper, and a final examination. The comprehensive final exam will be held in the regularly scheduled exam period, December 14, 1:30-3:30 pm. You must take the exam at that time unless you have an excuse from the Dean of Students. The mid-term exam will be due on October 12 at 5:00 pm. The
paper is due on November 30 at 5:00 pm. You should discuss your paper topic with us by the middle of October. Papers must be typed and double-spaced in a 12 point, easy-to-read font. The papers should be well written and proofread. The paper grade will be based on the originality and clarity of the thesis; the logic, persuasiveness, and depth of the argument; the evidence provided; and the organization and style. Deductions will be taken for typographical, spelling and grammatical errors. Late papers will be penalized one grade per day and no late papers will be accepted after a week.

The final grade for the course will be determined as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Mid-term Exam</td>
<td>25%</td>
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<tr>
<td>Paper</td>
<td>30%</td>
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<td>Final Exam</td>
<td>35%</td>
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<td>Participation</td>
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Active and valuable contributions to class discussion can earn improvement in your final grade. We reserve the right to make changes in the syllabus should we fall behind or get ahead on certain topics. These changes will be announced in class.

Books

The following books are required for the course and available for purchase in the book store:


There are several required articles on e-res or available in the course Moodle site. These are noted in the syllabus.
Academic Honesty: Academic dishonesty is a serious offense. All students must follow the College's policies regarding academic honesty as outlined in the Student Handbook. If you have any questions regarding this issue, please consult with me before submitting work. All work must be your own and done specifically for this class and all materials consulted, paraphrased and quoted must be cited.

Disabilities: If you have a hidden or visible disability which may require classroom or test accommodations, please see one of us as soon as possible during a scheduled office hour. If you have not already done so, you must register with the Coordinator of Disability Services, Erin Salva, salvae@kenyon.edu, or x5145, who is the individual responsible for coordinating accommodations and services for students with disabilities. All information and documentation of disabilities are strictly confidential. No accommodations will be granted in this course without notification from the Office of Disability Services.
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<tr>
<th>Date</th>
<th>Topic, Reading Assignment, and Other Requirements</th>
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<tr>
<td><strong>August 29</strong></td>
<td><strong>INTRODUCTION AND BACKGROUND</strong></td>
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<tr>
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<td>Introduction - Why Is Immigration So Controversial?</td>
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<td>David Kennedy, “Can We Still Afford to be a Nation of Immigrants?” <em>The Atlantic Monthly</em>, November 1996, pp. 52-68.</td>
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<td><strong>August 31</strong></td>
<td><strong>World-wide Migration Patterns</strong></td>
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<td>Jane Norman and José De Jesus, “Iowa's Future Linked to Fate of Immigration,” <em>Des Moines Register</em>, April 2, 2006.</td>
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<td><strong>September 5</strong></td>
<td><strong>Migration in Historical Perspective</strong></td>
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<td>Castles and Miller, ch. 3-4, pp. 50-93.</td>
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September 7  Globalization and Recent Patterns of Migration

Castles and Miller, Chs. 6 and 7, pp. 122-177.

THEORIES OF MIGRATION

September 12  Economic Explanations of Immigration

Castles and Miller, ch. 2, pp. 21-49.


September 14  Sociological Approaches to Immigration


Massey et al., ch. 2

ASPECTS OF THE IMMIGRATION EXPERIENCE

*Labor Incorporation and Economic Impact*

September 19  The Integration of Immigrants into the Labor Force

Castles and Miller, ch. 8, pp. 178-97.

Portes and Rumbaut, ch. 4, pp. 67-102.

September 21

**The Economic Impact of Immigration**


“Marshalltown: Reaching Out to All to Say ‘Welcome,’” *Des Moines Register*, November 12, 2006.

**Citizenship and Identity**

September 26

**Citizenship and National Identity: Theoretical Issues**

*What does it mean to be a citizen? What is national identity?*


September 28

**Models of Citizenship: France and Germany Compared**

Brubaker, chs. 4-8, pp. 75-178. Skim chs. 5-6.

October 3

**Citizenship in Comparative Perspective**

Brubaker, Conclusion, pp. 179-189.


October 5

**National Identity and Citizenship**


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October 10

**Education, Language, and the Second Generation**

Education and Language Acquisition – Multiculturalism, Integration, and Assimilation


Portes and Rumbaut, ch. 7, pp. 205-43.


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October 12

**The Second Generation**

Portes and Rumbaut, ch. 8, pp. 244-98.

*Midterm due at 5:00.*

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October 17

**Religious Difference and Fitting In**

Jonathan Laurence and Justin Vaisse, *Integrating Islam: Political and Religious Challenges in Contemporary France* (Washington:

October 19  

Policy Responses

Laurence and Vaisse, Part II, chs. 5-7, pp. 135-94.


October 24  

Religion and Politics

Portes and Rumbaut, ch. 9, pp. 299-342.

Laurence and Vaisse, Part III, chs. 8-11, pp. 195-270.

October 26  

Formulating Policy: Actors, Institutions, Choices

U.S. Immigration Policy up to 1986

Massey, *et al.*, chs. 3-4, pp. 24-72.

October 31  

The 1986 Immigration Reforms and Why They Didn’t Work

Massey, *et al.*, chs. 5-6, pp. 73-141.


November 2  

Illegal Immigration into Europe

Castles and Miller, Ch. 5.


Video: *Living with Illegals*, written and presented by Sorious Samura; filmed and directed by Elizabeth C. Jones (Insight News TV for Channel 4 in association with Canadian Broadcasting Corporation TV News, 2006).
November 7  

**Illegal Immigration in the U.S.**

Video: *Golden Venture*, written, produced, and directed by Peter Cohn (Hillcrest Films, 2006).


November 9  

**Local and National Responses**

Video: *Farmingville*, a film by Carlos Sandoval and Catherine Tambini (Camino Bluff Productions, 2004).


November 14  

**Migrants and Politics: Organizing For and Against the Immigrant Community**

Portes and Rumbaut, Ch. 5, pp. 117-67.

Castles and Miller, Ch. 11, pp. 255-77.

November 16

**Links between Sending and Receiving Communities**


Video: *The Sixth Section*, produced and directed by Alex Rivera (Second Generation Media, 2003).


November 28

**Controlling Immigration: The Debate in Europe**

Castles and Miller, Ch. 11


November 30

The Debate in Europe

Why has immigration policy become an EU sphere of competence?


Research paper due at 5:00 pm.

December 5

The Current Debate in the U.S.: The Policy Proposals and Why They Failed


Portes and Rumbaut, Ch. 10

Massey et al., Conclusion

December 7

The Current Debate: The Politics of Immigration Reform in the Post September 11th World


Castles and Miller, Ch. 12