Course Description: This course will explore the explosive changes rocking China, Japan and India today, with an eye to the history, culture, and politics that shape and are shaped by them. Headlines today in China, Japan and India point to violations of human rights, democratic elections, and riots and movements against land grabs, corruption, and pollution, along with phenomenal economic development and a widening gap between rich and poor. Sixty years ago, all three countries needed to overcome devastating poverty. How did their leaders respond to the challenges of development (securing nationhood, legitimizing the state, industrializing, feeding/educating/employing citizens) in the 20th century? How do conceptions and rights of citizenship vary across the countries? How and why are the citizens today organizing and protesting over poverty, pollution, inequality, gender, and political and civil rights? We will compare these changes and challenges in order to draw larger lessons about the processes of social and political change in a particularly vital and important region of the world. Class time will be spent in a mix of lecture, discussion, group exercises and documentaries. Written work is split between take-home essay exams and independent research. This course meets the Political Science major requirement for a Comparative Politics course and the International Studies major requirements both for an area studies course and as part of the Development Track; it also counts towards the Asian Studies and Law & Society concentrations. Requirements: Sophomore standing or higher.

Course objectives: Students will learn the facts and implications of the sweeping historical political, economic and social changes in China, Japan and India, becoming versed in contemporary Asian issues of politics and economics and becoming informed global citizens. Students will develop and discuss theories to compare, analyze and explain differing political and economic outcomes. The course content and load is designed to improve students’ reading and analytical abilities. Student research and writing skills will be honed by research papers and essays.

Readings: Readings are drawn from main books (see below) and from articles found in journals and books or news items from newspapers and weeklies. The readings are either on regular reserve, e-res (password: 123456), or available electronically through LBIS’s website (JSTOR, EBSCO, etc.).

Paul R. Brass, The Politics of India Since Independence (Second Edition ONLY)
Gail Lee Bernstein, Haruko’s World: A Japanese Farm Woman and Her Community
Siddarth Dube, In the Land of Poverty: Memoirs of an Indian Family 1947-1997 (N.B.: This may arrive late)
Shu-min Huang, The Spiral Road: Change in a Chinese Village Through the Eyes of a Communist Party Leader (Second edition ONLY)
Maurice Meisner, Mao’s China and After: A History of the People’s Republic (Third edition ONLY)
T.J. Pempel, Regime Shift: Comparative Dynamics of the Japanese Political Economy
Course Requirements:

20% Class participation
This includes in-class participation in discussion, any in-class assignments or work, and informal writing assignments to prepare for class. Evidence of having done the readings is necessary for a passing grade in this category. The 80 minute class length allows for student participation almost every class, so please come prepared to discuss the readings, and always bring in any questions you have.

25% Single-Country Research Paper, due October 17, 2:00 pm. 8-10 pages plus complete bibliography.

25% Take-home essay exam comparing China and Japan, due November 7, 2 p.m. 6-7 pages, chosen from assigned topics and based only on class readings.

30% Take-home essay exam comparing China, Japan and India, due December 12, 11:30 am. 8-10 pages, chosen from assigned topics and based only on class readings.

Disability. If you have a hidden or visible disability that may require accommodations please see me as soon as possible. If you have not already done so, you must register with the Coordinator of Disability Services (Erin Salva, salvae@kenyon.edu, x5453), who is the individual responsible for coordinating accommodations and services for students with disabilities. All information and documentation of disability is strictly confidential. No accommodations will be granted in this course without notification from the Office of Disability Services.

Academic Honesty. You must maintain integrity in all your class-related activities. Each student must conform completely to Kenyon’s policies regarding academic honesty. You are responsible for knowing those policies. Please see the 2011-12 Course of Study. If you have any questions or if you are afraid that you are stepping into a grey area, talk to me to avoid serious problems. A violation of academic honesty is among the most serious matters in an academic community. Once a violation is suspected, the chair of the Political Science department is contacted. If she concurs, then it is entirely out of our hands and in the hands of the Academic Infractions Board, who alone can determine the violator’s fate. Remember to cite all ideas and arguments, not just direct quotes. Thanks!

Contact Information: Email is a great way to contact me, but for emergency situations, try calling as well. Office x5429; home (before 10 pm) 427-2699. My office is upstairs in Acland 21. I welcome visits; if office hours are inconvenient, contact me to schedule a meeting at another time.

COURSE SCHEDULE
(This schedule may be changed if deemed necessary, always with sufficient advance notice.)

Week 1 Setting the Stage: Introducing Asia
Aug 25 Introductions
Introducing puzzles, contrasts and development issues. Contrasting documentary selections: China in Revolution, China Rises, Pacific Century, 1-800-India.

Week 2 Imperial China, Revolutionary China
Aug 30 Imperial China Meets the Imperialist West
Sue Ellen Charlton, “Ethics, Power and Unity: Recreating the Chinese Nation” in Comparing Asian Politics, (on E-Res) (Brief culture and history overview)
Maurice Meisner, Mao's China and After, Ch 1-2 (pp.3-19) (Western Imperialism; Chinese intellectuals)
Shu-min Huang, The Spiral Road, Introduction (pp.1-4) (recommended: Prologue, pp.11-24) (overview of traditional China)
Baogang Guo, Table 5.1 and pp. 148-153 of “Political Legitimacy in China’s Transition” in Dittmer and Liu, eds., China’s Deep Reform, (Rowan and Littlefield, 2006 pp.147-175), on E-Res (Imperial concepts of rights and responsibilities of ruler and ruled)

**Sep 1 Communist Revolution and Restructuring Society and Economy**
Maurice Meisner, Mao’s China and After, Ch. 3, 4, 7 (pp. 20-51, 90-102) (revolution, land reform)

- Huang, pp.25-49 (One village’s experience)
- In-Class Documentary: China in Revolution, selection

**Week 3 Chinese Experimental Socialism: Rice for All?**

**Sep 6 Maoist “Democracy” and “Development”**
Meisner, Ch. 10 (Hundred Flowers and anti-rightist backlash; pp155-162, 165-188; don’t read USSR section on pp162-164) and Ch. 13 (pp.214-239, People’s Communes 1958-1960)

- Huang, pp.49-68
- Baogang Guo, “Political Legitimacy in China’s Transition,” Fig 5.2 (skim pp.153-9 as needed), on E-res
- In-Class Documentary: China in Revolution: Catch the Moon and the Stars

**Sept 8 Attacking the State: Cultural Revolution and aftermath 1968-1976**
Meisner, pp.315-324 (Red Guards), 333-349 (army enforces normalcy), 352-373 (Ch.19, social results)

- Huang, Ch. 5-6 (pp.69-104) (Read Chapter 7 anytime this week if you want)
- In-class documentary: The Passion of the Mao, selection

**Week 4 Chinese Reform Challenges**

**Sep 13 Early Reform: 1978-1991**

- Huang, Ch. 8, 9, 10 (pp.129-198)

**Sep 15 Economic Success; Citizenship and Democracy Contested**
Blecher, pp.15-23 (1992-Present overview) of Chapter 3, China Against the Tides, on P:Drive

- Kevin O’Brien and Lianjiang Li, Chapter 6 (pp.116-129) of Rightful Resistance in Rural China (Cambridge U Press, 2006), on E-Res
- Huang, Ch.11, 12 (pp.199-225)
- In-Class Documentary: China Rises, selection

**Week 5 Chinese Society vs. The State**

**Sep 20 Legitimacy and Social Justice**

David Kelly, “Guest Editor’s Introduction,” *Contemporary Chinese Thought*, vol 38, No. 1 (Fall 2006), on P:Class/Psci/PSCI346 2010/Kelly Contemporary Chinese Thought

Baogang Guo, “Political Legitimacy in China’s Transition,” pp.165-170 and Fig. 5.4 (on E-Res)


**Sep 22 Riot-causing Problems: Corruption and Pollution**


Elizabeth Economy, “The Great Leap Backward?” *Foreign Affairs* Sept/Oct 2007,


**Week 6 Final China; Introducing Japan**

**Sep 27 Rights Skirmishes in Virtual Space**


Bruce J. Dickson, “No “Jasmine” for China,” *Current History*, Sept 2011

RECOMMENDED: BROWSE the website with English-language translations of dissident Ai Weiwei's blog: http://www.socialtext.net/cdt/index.cgi?blogger_profile_ai_weiwei

**Sep 29 Japan’s Long Continuities, Radical Shifts: Modern State Industrialization**

T.J. Pempel, *Regime Shift*, pp.ix-x, 1-16 (introducing Japan’s puzzle)

Sue Ellen M. Charlton, *Comparing Asian Politics: India, China and Japan*, (Westview, 2004), pp.137-146 (Brief introduction to Tokugawa and Meiji Japan – read before Moore) on E-Res


**Week 7 Politics of Japan’s Development**
Oct 4  Post-War Conservative Consolidation
    Louis D. Hayes, Introduction to Japanese Politics, pp.30-44 (Occupation) on E-Res
    T.J. Pempel, Regime Shift, pp.19-29 (on regime types and how industrialized
democracies can vary) AND Ch. 3 (pp.81-110) (post-war political economy)
    Jih-wen Lin, “The Politics of Reform in Japan and Taiwan,” Journal of Democracy,
Vol.17, No.2, April 2006, pp.118-122 ONLY (on EBSCO) (Explaining Japan’s electoral system)
    RECOMMENDED (it’s fun!): Gail Lee Bernstein, Haruko’s World, Intro and Part I
(pp.xi-xvii, 1-40)

OCTOBER 6-7: READING DAYS – NO CLASSES
Please start reading Bernstein’s Haruko’s World

Week 8 Japanese Capitalism: Who’s In, Who’s Out
Oct 11 1960s Political Economy
    Pempel, Regime Shift, Ch 2 (pp.42-80) (Japanese mercantilism)
    T.J. Pempel, pp. 1-12 ONLY of “Between Pork and Productivity: Ongoing Tension
Upends the Japanese Model of Capitalism” unpublished paper, on P:\CLASS\PSCI\PSCI346
Spring 2010 PEMPEL BETWEEN PORK AND PRODUCTIVITY JAN.’09.doc
    Bernstein, Ch. 4-6 (pp.43-90)
    RECOMMENDED: Vera Simone and Anne Thomson Feraru, The Asian Pacific,
(on Eres) (Explanation of economies that are not “capitalist” or “planned.”)
    In-class Documentary: The Pacific Century: Japan, Inc.

Oct 13 Anti-Development and Anti-Pollution Protests
    Simon Avenell, “Regional Egoism as the Public Good: Residents’ Movements in Japan
During the 1960s and 1970s”, Japan Forum 18 (1), 2006, pp.89-113, EBSCO
    David E. Sanger, “Japan and the Mercury-Poisoned Sea: A Reckoning That Won’t Go
Away,” New York Times, Jan 16, 1991 (I will email this to you)
    Louis D. Hayes, Introduction to Japanese Politics, pp.136-140 (on E-res) (Environment)
    Bernstein, read as much as you can!

RESEARCH PAPERS DUE OCTOBER 17, 2:00 pm
Submit one copy to Turnitin.com, one hardcopy outside my office

Week 9 Crash of the “Japanese Model”
Oct 18 The Bubble Bursts in the 1990s
    Jih-wen Lin, “The Politics of Reform in Japan and Taiwan,” Journal of Democracy,
Vol.17, No.2, April 2006, pp.122-125 ONLY (on EBSCO) (Electoral reform explained)
    Read before Regime Shift: T.J.Pempel, pp. 12-15 ONLY of “Between Pork and
Productivity” P:\CLASS\PSCI\PSCI346 Spring 2010
    T.J. Pempel, Regime Shift, Ch 5, 6 (pp.136-205)
    Louis D. Hayes, Introduction to Japanese Politics, pp.105-116 ONLY on E-res
(Corruption)

Oct 20 Koizumi – How much change?
Read in this order: **Is this going backwards? Shouldn’t this come before the 8b topic?**


T.J. Pempel, pp. 16-27 of “Between Power and Productivity: Can Japan’s Ruling Party Ever Do Both Again?” unpublished paper, on P:\CLASS\PSCI\PSCI346 Spring 2010


**Week 9: Japanese Changes and Discontent**

**Oct 25 Individual Rights, Law, and Culture**


Robin LeBlanc, “Volunteering against Politics: *Housewives, Citizenship, and Community Service*,” AND Conclusion of *Bicycle Citizens: The Political World of the Japanese Housewife*, 1999, pp.164-194; Electronic book on LBIS (try various links to it; some work better than others)

Norimitsu Onishi, “Death Reveals Harsh Side of a ‘Model’ in Japan,” *New York Times*, 10/12/2007 (I will email this to you)


**Oct 27 Social Disruptions and Discontent**

Sharon Hayashi and Anne McKnight, “Good-bye Kitty, Hello War: The Tactics of Spectacle and New Youth Movements in Urban Japan,” *positions*, 13:1, 2005, pp88-113 on EBSCO


Martin Fackler, “In Japan, Rural Economies Wane as Cities Thrive, *New York Times*, 12/5/2007 (I will email this to you)

**Week 10: Japanese Citizen Movements; India Introductions**

**Nov 1 Citizen Movements, Elite Paralysis**


Steve Vogel, “Japan’s Post-Catastrophe Politics,” *Current History*, Sept 2011

READ ONE OF THE FOLLOWING:

Yuki W.P. Huen, “Workplace Sexual Harassment in Japan: A Review of Combating


**Nov 3 India’s Tradition: Oppression or Tolerance?**

Sue Ellen M. Charlton, *Comparing Asian Politics: India, China and Japan*, (Westview, 2004), pp.92-107 on E-Res (Short overview of early Indian history)


Paul. R. Brass, *The Politics of India Since Independence*, pp.1-20 (Indian political culture)

**Nov 7, China and Japan Essay due by 2 pm, outside my office door**

**Week 11 Democratic India Overview**

**Nov 8 Crafting a Democratic India; Government Overview**


Siddarth Dube, *In the Land of Poverty*, p. 1-6, 22-42 (Recommended: pp.6-21) (British and indigenous legacies)

Gurcharan Das, *India Unbound: The Social and Economic Revolution From Independence to the Global Information Age*, pp.291-300 ONLY, on E-Res (Modern vs. Western in Nehru era; stop on p.300)

**Nov 10 Parties and Elections in State and Local Politics**


**Week 12 India’s Mixed Economy with Mixed Results**

**Nov 15 Economic Construction with Poverty**

Brass, pp.269-302 (political economy)

Dube, Ch. 3-6 (early economic changes), Ch. 12-13 (Explaining unequal economic opportunity in India’s political democracy) (pp.42-98, 175-214)


**Nov 17 Citizen Movements; Agrarian Politics**

Brass pp.105-115 (interest groups and mass movements), 303-306, 316-335 (*rural protests; caste, class, and rural development*) (skim 306-315 re: Green Revolution)

Dube, Ch 7, 8, 9 (pp.99-147) (*Indira Gandhi era; stories of the poor*)


**NOVEMBER 21-25: THANKSGIVING BREAK, NO CLASSES**

**Week 13 Religion, Law, Inequalities and Social Tensions**
**Nov 29 Religious and Caste Conflict**
Brass, pp.228-253, 259-266
Hardgrave and Kochanek, India: Government and Politics in a Developing Nation, Figure 6-1 ONLY (p.241) (handout)

**Dec 1 Law, Inequality, Gender and Caste**
Dube, Ch 10 (pp.149-160) (a woman’s story)
Anupama Rao, “Indian Feminism and the Patriarchy of Caste,” HIMAL South Asian, link t.b.a.
Amartya Sen, Argumentative Indian, pp.204-219 (class), 220-250 (women/men) (on e-res)

**Week 14 Navigating Rights and Development**
**Dec 6 Corruption and Economic Development**
Gurcharan Das, India Unbound, pp.231-254, 301-309, on e-res (India as a success story)
“India’s Peasants Protest for Land Rights,” New York Times, Oct 29, 2007 (I will email this to you)
Dec 8  Democratic Environmental Contests
   Ajay Gandhi, “Developing compliance and resistance: the state, transnational social movements and tribal peoples contesting India’s Narmada project,” Global Networks 2, 4 (2003), pp.481-495, EBSCO
   Additional readings t.b.a.

China-India-Japan Essay Due Dec 15, 4:30 p.m.