Course Description

The course surveys the evolution of scholarly thought on development processes and policies, with a focus on the “developing world” or global “South.” Although economic policy is often the topic, an economics background is not assumed; the readings are not technical. We are not focusing on the role of the state in development processes and policies; the institutions and political pressures (domestic and international) that affect development policy-making; and the impact of development processes and policies on people and societies.

Films and readings discuss changing development policies in a range of countries, including India, China, Tanzania, Chile, and Mexico. Readings include Nobel Laureate Amartya Sen’s Development as Freedom, various challenging journal articles on development theory, an introductory text on development issues across Africa, case studies on environmental policy in Latin America, and a just-published work on globalization by a leading development economist (written for the general public).

Your obligations: Keeping up with readings is essential. Class time will be used to explore the readings and put them in context, but also to introduce additional material beyond what the readings can cover. Well-informed, regular participation will be part of the grade (which presumes consistent attendance). If preparation seems lacking, I will use pop quizzes to assess participation. The mid-term exam comes fairly early in the semester and is a take-home essay of about 5 pages. A longer paper will be due just after Thanksgiving, with options to use either the Sen book or the Rodrik book to explore a course topic in depth. You are responsible to know both books, of course, for the final exam.

Course Objectives

- To be able to discuss what the concept of “development” means, how it differs from “growth,” and what implications follow from how we define and measure development.
- To become familiar with important schools of development thought (modernization, dependency, neoliberal) and development models (import substitution, planning, export-oriented industrialization, neoliberalism) and the reasons why those ideas and policies have evolved over time.
To be able to make an argument for why democracy helps or hinders development
To become an informed and critical consumer of current debates about the impact of globalization on the developing world
To be able to discuss the roles of highly developed countries and international organizations versus the roles of states and internal political conditions in the development process in poor countries.
To better understand debates about sustainable development.

Readings

Some required articles are available online through LBIS and the course MOODLE page. We will use Course Reserves at the library for two book chapters and two videos. Please purchase the following:


Either purchase the following report, or download the PDF, free, from www.undp.org:


MOODLE!

Please note that this syllabus, changes to the schedule and other announcements, details about assignments, supplementary links, etc. will be posted on the course MOODLE site.

Accommodations

Kenyon’s Office of Disability Services provides individualized, confidential services based on documented disabilities. I am happy to accommodate special needs. Please discuss your concerns in private with me early in the semester and also identify yourself to Erin Salva, Coordinator of ODS, at PBX 5453 or salvae@kenyon.edu.
Grading

The assignments, due dates, and percentage of the final grade are as follows:

- Paper #1 (About 5 pages, based on first section of course). Due midnight, 9/21 20%
- Participation (attendance, discussion, any pop quizzes) 15%
- Paper #2 (8-10 pages; due 11/30 at midnight). 40%
- Final exam, December 13, 8:30 – 10:30 AM 25%

Academic Honesty

All work submitted for this course must be wholly and solely your own. You may not submit the same paper for this course and another one, in whole or in part. You may not record the class for publication to any website.

The Kenyon College Course of Study discusses academic honesty in detail. Included in that discussion is this statement: “Learning from another artist or scholar is commendable, but to use the ideas (written, oral, graphic or artistic) or the phraseology of another person covertly, so as to represent the material as one’s own” is plagiarism.

You are responsible to read and understand the standards of academic honesty elaborated in the Course of Study and to ask the instructor, or a member of the Academic Infractions Board, in advance of submitting your work, if you have any doubts about how to use and cite sources or ideas.

SCHEDULE OF READINGS AND TOPICS

<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
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<tbody>
<tr>
<td>F Aug 26</td>
<td>Overview of the Course</td>
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**Part 1: Explaining Development**

<table>
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<tr>
<th>Date</th>
<th>Topic</th>
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<tr>
<td>M Aug 29</td>
<td>Marx and Weber on capitalism and social change</td>
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Moss, ch 1 (skim).


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W Aug 31 Modernization Theory


F Sept 2 Dependency Theory
Roberts and Hite, “Dependency and Beyond: Introduction.” G&D Reader: 71-75


M Sept 5 Development and Value Change: Reassessing Modernization Assumptions
Denis Goulet, “Development: Creator and Destroyer of Values” World Development 20, no. 3: 467-75.


W Sept 7 Legacies of Colonialism in Africa
Moss, chap. 2 and 3


F Sept 9 Legacies of Colonialism in the Americas

Part 2: Policy Models, circa 1950-80

M Sept 12 Planned Social Change: Tanzania


W Sept 14  State-Led Industrialization: India


F Sept 16  Import Substitution Industrialization: Latin America


M Sept 19  East Asian Developmental States


Gary Gereffi, “Rethinking Development Theory: Insights from East Asia and Latin America,” Chapter 8 in *G&D Reader*.

W Sept 21  Class topic: Does Economic Reform Require a “Strong” (Undemocratic) Hand?

**PAPER # 1 DUE TODAY. Submit by 12 midnight to Turnitin.com.**

Part 3: Rethinking Development in the 80s and 90s: The Neoliberal Turn

F Sept 23  Crises and the Collapse of Old Models


M Sept 26  Rent-seeking States


Please view: “Commanding Heights: Part II: The Agony of Reform” @ Olin Auditorium, Wednesday 9/14, 7-9 PM. If this time is not convenient, view it on your own schedule at the Olin Library Multimedia Center, before Friday.
W Sept 28  A New International Order

F Sept 30  Structural Adjustment
Moss, chapters 6, 7, and 8 (through p. 128).

M Oct 3  Trade Liberalization
Moss, chap. 12

W Oct 5  Foreign Direct Investment
Moss, chap 13
Saskia Sassen, “Cities in a World Economy” (2000) in G&D Reader

F Oct 7  FALL READING PERIOD

Part 4: Contesting & Refining the “Consensus”

M Oct 10  Globalization Pro and Con
Thomas L. Friedman, “It’s a Flat World, After All” (2005) in G&D Reader.

W Oct 12  Transnational Critics of Globalization
Margaret E. Keck and Kathryn Sikkink, “Environmental Advocacy Networks” (1997) in G&D Reader

F Oct 14  Where’s the Freedom in Free Trade?
Rodrik, pp. ix – 46 (intro through chap. 3)
M Oct 17  Where’s the Freedom in Free Trade? continued

W Oct 19  Financial Liberalization
Rodrik, chapters 4 & 5

F Oct 21  Financial Liberalization, continued
Rodrik, chapter 6 & 7

M Oct 24 through F Oct 28
Finish Rodrik this week for discussion on Friday.

**Part 5: Rethinking the Meaning and Measure of Development**

M Oct 31  Refining the Goal: A New Definition of Development
Sen, *Development as Freedom*, Intro and chap. 1

W Nov 2  Development as Growth?
Sen, chapter 2


F Nov 4  How We Measure Development and Why It Matters

M Nov 7  Poverty as Lack of Freedom
Sen, chapters 3 and 4

W Nov 9  Rethinking the Washington Consensus
Sen, chapter 5

*HDR*, chapter 3.

F Nov 11  Democracy No Longer Negotiable
Moss, pp. 79-80
Sen, chapter 6 (pp. 146-159)

*HDR*, first half of chapter 4 (pp. 65-71) and Table 6.
Part 6: A Few Critical Issues

M Nov 14  Famine
Sen, chapter 7
Readings to be assigned about current crisis in Horn of Africa

W Nov 16  Women in Development
Sen, chapter 8

F Nov 18  Women in Development, cont.
Gender-related pages of HDR, chaps 4 and 5, plus Table 4

M Nov 28  Sen, wrapping up key issues
Finish Sen over Thanksgiving Break

W Nov 30  Sustainability Issues in Development
Roberts and Thanos, chapters 1 and 2

F Dec. 2  Green Revolutions and Deforestation
Roberts and Thanos, chapter 3 & 4

M Dec 5  Competing Visions in the Amazon
Roberts and Thanos, chapter 5 and 6

Wed Dec 7  Conclusions on sustainability
Roberts and Thanos, chap. 7
World Development Report, pages to be announced.


Final exam:  Dec 13, 8:30 a.m.