Course Description. This course helps students understand international relations. There are two broad goals for this course. This first is to provide students with analytical tools necessary to understand and explain international relations. The second is to increase their familiarity with some of the most pressing political problems and challenges of the current international system. We will discuss issues such as the importance of power in the international system; the origins of war and peace; the challenges of the new global economy; security and terrorism; and the implications of these trends for the 21st century.

Course requirements. Grades will be based upon a mid-term exam (30 percent); a 6-8 page policy paper using independent research on an assigned topic (25 percent); a comprehensive, 3-hour final (35 percent); and course engagement (10 percent). The failure to complete a required element of the course will result in a failing grade for the course.

Midterm. The midterm will cover all assigned materials and lectures indicated in the syllabus. It will be given on Thursday, October 18 during class.

Policy Paper. The paper must be typed, double-spaced, proof-read, use proper citation, and include a bibliography. There must be a minimum of 8 substantial outside sources (not including the class readings) from academic or professional journals of at least 15 pages in length. Any and all work that is not your own – such as ideas, data, information, quotations, and paraphrasing – must be properly cited using the Chicago Manual of Style (CMS) form for notes and bibliography. The failure to properly cite or acknowledge work or ideas that are not your own constitutes a form of academic dishonesty. If you are not familiar with the CMS, you can access a style sheet at:
Please note that all references to on-line materials must include an access date and URL.
Papers that do not follow the CMS will receive a grade deduction of at least ½ grade. Papers that do not have a bibliography or adequate footnotes will not receive credit. I may deduct points for poor workmanship, including typographical, spelling or grammatical errors. The policy paper is due in my mailbox by 5pm Friday, November 16.

Final Exam. The final exam will be comprehensive, covering all assigned materials and lectures for the course. It will be given in the course classroom at the date and time scheduled by the registrar (see the registrar’s webpage:
http://www.kenyon.edu/x41557.xml).

Course Engagement. Students are expected to be actively engaged in all elements of the course – readings, lectures, class exercises, and discussions. Attendance in class is required. Students must come to class prepared to discuss the readings and materials by the day they
are assigned. They are also expected to be attentive and engaged listeners during lectures. The dates by which students should have completed all readings for the various sections of the course is marked in bold on the course schedule. The course engagement portion of the grade consists of my evaluation of the student’s engagement with all aspects of the course, including participation in class discussions (the quality of comments carries greater weight than quantity) and performance on unannounced pop quizzes based on the readings.

**Attendance.** Attendance in class is required. Students with more than two unexcused absences may expect their final grades to be penalized. Excessive unexcused absences are grounds for dismissal from the course.

**Classroom Etiquette.** Learning in this course is a collaborative exercise built on mutual respect. As a courtesy to others, please refrain from any disruptive behavior. Please do not come late to class, do not eat in class, do not leave the classroom during the class period, or speak while others are talking. Coffee or other drinks to help you stay alert are OK. Intentionally disruptive behavior constitutes grounds for dismissal from the course. I do not allow the use of laptop computers, tablets, cell-phones, or other electronic devices during class or the recording of class lectures. The weekly reading load varies. Students should plan ahead and use light reading weeks to get ahead on readings for heavier weeks.

**Texts.** There are four required texts for this course which may be purchased in the bookstore. Other readings may be found on Moodle or looked up in one of the library’s on-line databases. The texts for purchase are:
- Robert Bates, *Prosperity and Violence*
- Michael Doyle, *Ways of War and Peace*
- Michael Howard, *The Invention of Peace*
- Joseph Nye and David Welch, *Understanding Global Conflict and Cooperation*

**Extensions/Make-ups/Late Papers.** I do not grant extensions or make-ups except in cases of serious illness or family emergency. I may require a note from the Dean of Students or other documentation. Work due in other classes does NOT constitute sufficient grounds for an extension. Late papers will be penalized one full letter grade (e.g. “A” to “B”) for each day they are late, for up to four days. After that point, the student will have failed to complete a required assignment, which constitutes grounds for failing the course (see below). I do not accept papers written for other courses.

**Academic Honesty.** You are expected to uphold the principle of academic honesty in all aspects of this course. To represent another’s work, words, phraseology or ideas as your own is corrosive to learning, undermines trust, and is a violation of college policy. The failure to uphold the principle of academic honesty in your work for any aspect of this course (both graded and ungraded) will result in charges being brought before the Academic Infractions Board. The [Course of Study](http://www.kenyon.edu/x11747) has an extensive discussion of the college’s policies regarding academic honesty, which you are responsible for reading and understanding. Please consult me if you have any questions regarding academic honesty in the context of this course.

**Disabilities.** Students with learning disabilities need to discuss your concerns in private with me AND contact Erin Salva, Kenyon’s Coordinator of Disability Services (ph: 5145; e-mail: salvae@kenyon.edu). No accommodations for this course will be granted without notification from
Ms. Salva’s office.

Disclaimer. I reserve the right to make changes in the syllabus where appropriate. All changes will be announced in class or via class-list e-mail.

Weeks 1-2. Basic Concepts: Order, Violence, and Power (August 30, September 3, 5)

Begin reading Howard, *The Invention of Peace*.

Weeks 2-3. Basic Concepts: Power, Order, the Nation-State, and Anarchy (September 11, 13)

Howard, *The Invention of Peace*, entire.
Tilly, “States and Nationalism in Europe,” (Moodle).
Begin reading Doyle, *Ways*.

Weeks 3-4. Explanations of War and Peace: Realism (September 18, 20, 25)

Waltz, “Structural Realism After the Cold War,” (Moodle).

Weeks 5-6. Explanations of War and Peace: Liberalism (September 27, October 2, 4)

Jervis, “Realism, Neoliberalism, and Cooperation,” (Moodle).
Russett and Oneal, “Kantian Peace” (Moodle).

Weeks 6-7. Explanations of War and Peace: Socialism (October 9, 16)


**Midterm Thursday, October 18**

Week 8. The Great Transformation: Cold War to New World (October 23, October 25, October 30)

Krauthammer, “The Unipolar Moment” (Moodle).
Fukuyama, “The End of History?” (Moodle).
G. John Ikenberry, “Liberalism and Empire: Logics of Order in the American Unipolar Age,” (Moodle).
Richard Betts, “Conflict or Cooperation” (Moodle).
Weeks 9-10. Promise and Pitfalls of Globalization (November 1, 6, 8)

Thomas Friedman, *The World is Flat*, pp. 1-21 and 515-539.
Nye, Understanding, chapter 7, 8.
Rowe, “Tragedy of Liberalism,” (Moodle).
Waltz, “Globalization,” (Moodle).

Week 11. Development and Poverty (November 13, 15)

Easterly, “The Cartel of Good Intentions” (Moodle).
de Soto, “The Missing Ingredient” and “The Other Path” (Moodle).
Bates, Prosperity and Violence, review chapters 1-3, read remainder.

**Policy paper due at my office by 5 pm Friday, November 16**

Week 12. Ideology, Identity and Conflict (November 27, 29)

Rudolph and Rudolph, “Modern Hate” (Moodle).
Huntington, “Clash of Civilizations” (Moodle).
Armstrong, “God,” (Moodle).

Week 13. Terrorism (December 4, 6)

Laqueur, “Postmodern Terrorism” (Moodle).

Week 14. The Emerging World (dis)Order (December 11, 13)

Ferguson, “Complexity and Collapse,” (Moodle).
Patrick, “Irresponsible Stakeholders,” (Moodle).