PSCI 101 The Quest for Justice (section 1)
Fall 2004
Monday, Wednesday, Friday 10:10-11:00
Horwitz House Seminar Room

Professor Charlick-Paley
Horwitz 6 (off of the lounge on the first floor.)
Office hours: Mon, Weds, Fridays 9:00-10:00 and 11:00-11:30
You can reach me at paleyt@kenyon.edu, extension 5733, and 392-7420 (at home)

Readings:
Aristotle, Politics
Friedman, Capitalism and Freedom
Ibsen, Four Major Plays
Locke, Second Treatise on Government
Locke, A Letter Concerning Toleration
Mill, On Liberty
Orwell, Road to Wigan Pier
Plato and Aristophanes, Four Texts on Socrates
Sophocles, Three Tragedies
Thucydides, The Peloponnesian War
Tocqueville, Democracy in America, Vol. 2
Course Packet, “The Quest for Justice” (abbreviated as CP)

Course Requirements:
Attendance and Participation:
Attendance and participation in class are the most important requirements. More than three unexcused absences reduce your class participation grade by 10% for each additional absence. (Religious observance excuses any student from any class.) More than just attending, students must come to class prepared to discuss the readings. This course is designed as a discussion course. There will not be much lecturing. Bring the day’s reading material to each class.

You are also expected to arrive on time and to keep to a minimum any additional disruptions to the class by going up and down the stairs for various purposes. If you are late to class, you will be marked as absent that day and you will not have an opportunity to make up any quiz that you may have missed.

Quizzes: The weekly reading load varies. Students should plan ahead and use light reading weeks to get ahead on readings for weeks in which the load is heavier. As an incentive to complete each reading assignment and in order to assure that class time is used effectively, I will give unannounced quizzes. These quizzes will not be difficult for those who have done the reading carefully and are an easy way to lift your grade. I also reserve the right to call on you, even if your hand is not raised.
Papers:
Three 4-5 page papers will be assigned this semester. Do not use secondary sources, including internet sources, in the preparation of our work in this course. It is your own insights that I want. I encourage you to discuss your papers with me either before or after they are graded. This is a writing course and is intended to train you to succeed in writing longer analytical papers for upper-level courses. To get you comfortable with this process, there will be a paper conference after the first paper for every student.

Late Paper Policy: Papers are due at the start of class on the date listed in the schedule below. They must be handed in as a hard copy, not on disk or via email. I do not grant extensions or make-ups except in cases of DOCUMENTED serious illness or family emergency. Late papers will be accepted, but they will be penalized one full letter grade (eg. A to B) for the first day and 1/3 grade for each additional day (eg. B to B-). Failure to complete an assignment will result in a 0, not an F. This means that you still have an interest in completing an assignment even if it is significantly late.

Academic Honesty: Academic honesty is a serious offense. All students must follow the College’s policies regarding Academic Honesty as outlined in the Course of Study. Please consult with me before you turn in an assignment if you have any questions.

Disabilities: Students with learning disabilities need to discuss your concerns in private with me AND contact Erin Salva, Kenyon’s Coordinator of Disability Services (ph: 5453; salvae@kenyon.edu)

Grades:
PSCI 101-102 is a year course. At the end of the semester you will receive a tentative grade on your transcript. The final and permanent grade for the year will be calculated as follows: 40% first semester grade, 40% second semester grade, 20% cumulative final exam. Your grade for the first semester will be calculated as follows:
   Papers: 60% (20% for each paper with consideration for improvement over time)
   Exam: 20%
   Class Participation and Quizzes: 20%

Course Schedule:
   I. The Individual and Citizen in the Ancient City

Mon, Aug. 30 Course Introduction

Weds, Sept. 1 Sophocles, Antigone up to line 680 (pp. 161-186)

Fri, Sept. 3 Sophocles, Antigone the rest of the play

Mon, Sept 6 reread Antigone and read Plutarch, “Lycurgus” CP
Wed, Sept 8 Plutarch, “Lycurgus” continued


Wed, Sept 15 Plato, *Apology of Socrates* in *Four Texts on Socrates* pp. 63-78

Fri, Sept 17 *Apology of Socrates* cont., pp.79-97

FIRST PAPER ASSIGNED

Mon, Sept 20 reread entire *Apology* and read Plato, *Crito* at least pp. 99-108

Wed, Sept 22 *Crito* entire text pp. 99-114

**II. The Ancient View of Justice- Aristotle**

Fri, Sept 24 Nature, Inequality and the Political Community
Aristotle *Politics* Book I Chapters 1-7, pp.7-20
FIRST PAPER DUE IN CLASS

Mon, Sept 27 Moral Education, the Constitution/Regime, and Distributive Justice
*Politics*, Book II, Chap 7, pp. 50-53 and Book III Chapters 6-9, pp.87-94

Wed, Sept 29 Oligarchy, Democracy and Distributive Justice
*Politics* Book III Chapters 10-13, pp. 94-105

Fri, Oct 1 Regime Change
*Politics* Book VII chapters 1-3, pp. 207-214
Review of Aristotle *Politics* sections

Mon, Oct 4 Individual Paper #1 Conferences 9-11:30 by appointment

**III. Modern Liberalism’s View of Justice**

Wed, Oct 6 The State of Nature
Locke, *Second Treatise*, Preface and Chapters 1-4

Fri, Oct 8 Property
Locke, *Second Treatise*, Chapter 5

Monday Oct 11 READING DAY, no class
Weds, Oct 13 Forming Civil Society
  Locke, *Second Treatise* chapters 6-9

Fri, Oct 15 on Dissolution of Government
  *Second Treatise*, chapter 19

Mon, Oct 18 Locke, *A Letter Concerning Toleration*
  PAPER #2 ASSIGNED

  **IV. American Liberal Democracy**

Fri, Oct 22 Federalist vs. Anti-Federalist
  Publius Federalist #10, Brutus on Problems of Large Republics CP

Mon, Oct 25 Federalist vs. Anti-Federalist
  Madison, Federalist #51, Centinel on Separation of Powers CP
  SECOND PAPER DUE IN CLASS

Weds, Oct 27 Freedom and Equality for All?
  Lincoln-Douglass Debates CP

Fri, Oct 29 Lincoln-Douglas Debates cont. esp. Lincoln’s reply at Alton

  **V. Liberal Democracy’s Friendly Critics**

Mon, Nov 1 Democracy and Liberty
  JS Mill *On Liberty* Chapters 1-2 59-96 only

Weds, Nov 3 Liberty of Thought and Discussion
  Mill, *On Liberty*, chapter 2 pp. 96-118
  Terminello vs. Chicago CP

Fri, Nov 5 Individuality and Democracy
  Mill, *On Liberty*, chapter 3

Mon, Nov 8 Individual and Society
  Mill, *On Liberty* chapter 4
  Roth vs. United States CP
  Paris Adult Theater v. Slaton CP

Weds, Nov 10 Ibsen *An Enemy of the People* Acts I-III
Fri, Nov 12 Enemy of the People, Acts IV-V
   PAPER #3 ASSIGNED

Mon, Nov 15 Equality, Liberty and Individualism
   Tocqueville, Democracy in America vol. 2, pp. 94-115

Weds, Nov 17 Combating Individualism
   Tocqueville, pp. 115-127

Fri, Nov 19 Combating Passion for Physical Well-Being
   Tocqueville, 143-161
   PAPER#3 DUE IN CLASS

THANKSGIVING WEEK VACATION NOV 22-26

Mon, Nov 29 Democratic Despotism and review
   Tocqueville, pp.289-96, 316-334

   VI.   Capitalism and Liberal Democracy: Division of Labor and Market
         Strengths and Limitations

Weds, Dec 1 Adam Smith, The Wealth of Nations, selections in CP

Fri, Dec 3 Milton Friedman, Capitalism and Freedom, pp. 1-36

Mon, Dec 6 Friedman, Capitalism and Freedom, pp. 161-202

   VII.  American Liberal Democracy and Foreign Affairs

Weds, Dec 8 Tocqueville, Democracy in America vol. 1, “Conduct of Foreign Affairs by
         American Democracy,” pp. 264-286 CP

Fri, Dec 10 Nathan Tarcov, “Principle and Prudence: The Use of Force from the Founder’s
        Perspective,” CP

Mon, Dec 13 EXAM

SEMESTER BREAK

Note: Please read all of Road to Wigan Pier over Vacation